



Imagine School at Lakewood Ranch

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School Leader

PARENTS/GUARDIANS AND PBIS

To be successful, our behavior program needs to be a partnership between home and school. Throughout the school year the PBIS team will send updates and information about PBIS. We invite your comments, concerns and ideas to make PBIS work at our school.

Please support PBIS at Imagine Lakewood Ranch by:

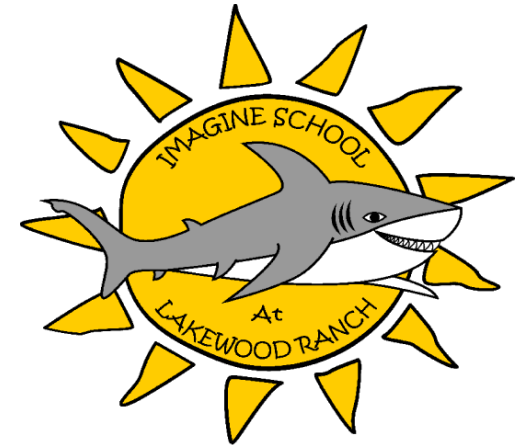
- Reviewing behavior expectations with your child
- Signing and returning the behavior matrix slip sent home with your child
- Using the three expectations at home
- Providing positive reinforcement (rewarding good choices with compliments or quality time) at home
- Sharing comments with or asking questions of PBIS team members
- Joining our PI group to learn more about Imagine Lakewood Ranch
- Helping us to develop Parents on Patrol group...

Together we can achieve more!



Positive Behavioral Interventions and Supports:

A PBIS Guide



Imagine School at Lakewood Ranch

WHAT IS PBIS?

Positive Behavioral Interventions and Supports (PBIS) is an approach to teaching and supporting positive behaviors and meeting the needs of ALL students. This school-wide approach to discipline focuses on building a safe and positive environment in which all students can learn.

The PBIS at Imagine Lakewood Ranch focuses on these three building-wide expectations:

- **Respect**
- **Responsibility**
- **Right Choice**
- **Reflection**

These expectations will help frame the way that staff, students and parents interact on our campus.

In addition to our behavior expectations, PBIS has four other components:

- 1) a **behavior matrix** which explains behavior expectations in each school setting.
- 2) **direct teaching** of the expectations.
- 3) **behavior tracking sheets** to record and address inappropriate behaviors.
- 4) **incentives** for Positive Behavior.

BEHAVIOR MATRIX

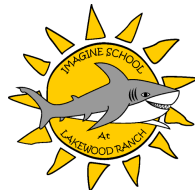
The behavior matrix is a detailed description of expected behavior in each setting of the school. For example, in the cafeteria it is respectful to say “please” and “thank you.” It is responsible to clean your space. The matrix will be posted in classrooms, around school and sent home.

TEACHING EXPECTATIONS

Throughout the school year, students will be taught how to behave according to the three expectations. Teachers will help students learn what the expectations “look” and “sound” like in every setting during the school day. These lessons will be re-taught and reinforced throughout the school year, and become a regular part of our instructional program.

INCENTIVES

Positive behavior will be recognized through the use “SHARK BUCKS”. These will be awarded to encourage and promote the positive behavior demonstrated around our school campus by our students. “Shark Bucks” can be used to purchase HW passes, dress down approved days, and other items.



BEHAVIOR TRACKING SHEETS

Even with clear expectations and positive reinforcement, sometimes children will misbehave. To address inappropriate behavior, a Behavior Tracking Sheet has been implemented. Discipline issues are divided into major and minor infractions. A minor/major description chart is available.

- Major infractions are issues that result in office time. Parents/guardians will always be notified by the principal or teacher about major infractions.
- Minor infractions are behaviors that are disruptive to the learning environment, but are handled by the supervising staff member. If a child receives three minor infractions in one week, it becomes a major infraction and the Principal will address the behaviors and parents/guardians will be notified.

When a child repeatedly receives minors or majors, parents/guardians, teachers, support staff and the principal will meet to build an effective behavior intervention plan for that child.

